

CAMPUS



William Houston, VP Job Corps Operations



**Why is Campus
Safety
Important?**

*“Our students and staff cannot do their
best work if they do not feel safe”*

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COVID-19

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Methods to Create a Safe and Secure Campus

Few Key Points

- Use of K9
- Bullying Awareness
- Increasing Mobility
- Threat Assessments

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Use of K9



Use of K9



Bully Awareness



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Bullying Defined

- *verb*
- gerund or present participle: **bullying**
- seek to harm, intimidate, or coerce (someone perceived as vulnerable).

Types of Bullying

Verbal bullying is saying or writing mean things.

Social bullying, sometimes referred to as relational bullying, involves hurting someone's reputation or relationships.

Physical bullying involves hurting a person's body or possessions.

Cyberbullying is bullying that takes place over digital devices like cell phones, computers, and tablets.

Cyberbullying

Cyberbullying includes sending, posting, or sharing negative, harmful, false, or mean content about someone else.

It can include sharing personal or private information about someone else causing embarrassment or humiliation.

The most common places where cyberbullying occurs

Social Media, such as Facebook, Instagram, Snapchat, and Tik Tok

Text messaging and messaging apps on mobile or tablet devices

Instant messaging, direct messaging, and online chatting over the internet

Online forums, chat rooms, and message boards, such as Reddit

Email

Online gaming communities

| Is it Bullying?

Although media reports often call unwanted, aggressive behavior among young adults "bullying," this is not exactly accurate. Many state and federal laws address bullying-like behaviors in this age group under very serious terms, such as hazing, harassment, and stalking.

The term bullying is typically used to refer to behavior that occurs between school-aged kids. However, adults can be repeatedly aggressive and use power over each other, too. Adults in the workplace have a number of different laws that apply to them that do not apply to kids.

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Laws and Sanctions Related to Bullying

All states have laws requiring schools to respond to bullying. As cyberbullying has become more prevalent with the use of technology, many states now include [cyberbullying](#), or mention cyberbullying offenses, under these laws.

Schools may take action either as required by law, or with local or school policies that allow them to discipline or take other action

Federal Laws

Although no federal law directly addresses bullying, in some cases, bullying overlaps with discriminatory harassment when it is based on race, national origin, color, sex (including sexual orientation and gender identity), age, disability, or religion.

Federal Laws

1. Unwelcome and objectively offensive, such as derogatory language, intimidation, threats, physical contact, or physical violence;
2. Creates a hostile environment at school. That is, it is sufficiently serious that it interferes with or limits a student's ability to participate in or benefit from the services, activities, or opportunities offered by a school;
3. Based on a student's race, color, national origin, sex, disability, or religion

Responding to Bullying

- Don't ignore it.
- Intervene immediately.
- Don't talk to the student involved together, only separately.
- Have Zero Tolerance if anyone is accused of an illegal act, such as robbery or extortion—using force to get money, property, or services.
- Don't make the kids involved apologize or patch up relations on the spot.

Increase Mobility



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Benefits of Security Bikes



**Bikes provide
environmental
and health
benefits**



Bike patrols put
friendly face on
campus security



**Bicycles cost
much less to
purchase and
maintain than
vehicles**



Bike patrols put
friendly face on
campus security



Electronic Patrols



We are Watching

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Guard1/ Easy Tour



- Accurately document proof of presence
- Keep people and property safe
- Protect from liability
- Maintain compliance

Checkpoints

- Checkpoints
 - Officers
 - Locations
 - Observations
 - Undefined

From

Wednesday, January 5, 2022

To

Thursday, April 21, 2022

☐ Show Tour Processing Detail

View

Save

Print

Close

01	000017A7A5EB	12	5/7/2021	03:55 AM	Undefined	0005
01	000017A79568	25	5/8/2021	05:01 AM	Undefined	0003
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01	000017A7A11C	FA	5/9/2021	04:11 AM	Undefined	0004
01	000017A79A1F	57	5/9/2021	04:16 AM	Undefined	0002
01	000017A7B371	8C	5/9/2021	04:16 AM	Undefined	0001
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01	000017A7A11C	FA	5/9/2021	03:17 PM	Undefined	0004
01	000017A79568	25	5/9/2021	03:19 PM	Undefined	0003
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01	000017A7B371	8C	5/9/2021	03:27 PM	Undefined	0001
01	000017A7889A	A9	5/9/2021	03:33 PM	Undefined	0006
01	000017A7A5EB	12	5/9/2021	03:34 PM	Undefined	0005
01	000017A79568	25	5/10/2021	03:35 AM	Undefined	0003
01	000017A7A11C	FA	5/10/2021	03:37 AM	Undefined	0004
01	000017A79A1F	57	5/10/2021	03:39 AM	Undefined	0002
01	000017A7B371	8C	5/10/2021	03:39 AM	Undefined	0001
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01	000017A7A1C8	E2	5/10/2021	03:49 AM	Undefined	0007
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01	000017A7B371	8C	5/12/2021	03:50 PM	Undefined	0001
01	000017A79A1F	57	5/12/2021	04:25 PM	Undefined	0002
01	000017A79568	25	5/12/2021	04:30 PM	Undefined	0003
01	000017A7A11C	FA	5/12/2021	04:36 PM	Undefined	0004
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01	000017A7A11C	FA	5/13/2021	03:15 AM	Undefined	0004
01	000017A79A1F	57	5/13/2021	03:23 AM	Undefined	0002
01	000017A7B371	8C	5/13/2021	03:24 AM	Undefined	0001
01	000017A78D10	5E	5/13/2021	03:26 AM	Undefined	0000
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01	000017A79568	25	5/13/2021	03:39 PM	Undefined	0003
01	000017A7A11C	FA	5/13/2021	03:42 PM	Undefined	0004

Checkpoints

Downloads

Routes

Tours

01	000001936493	19	4/1/2022	03:07 AM	Wellness lobby 0053
01	000001939569	CF	4/1/2022	03:10 AM	
01	0000010C538F	91	4/1/2022	03:12 AM	Education East 0046
01	000001841C5F	16	4/1/2022	03:14 AM	Education West
01	000001A4AC5E	1E	4/1/2022	03:15 AM	B-2 Outside Office 0033
01	0000018D5D6F	4C	4/1/2022	03:19 AM	B-3 Outside classroom 0034
01	000001224570	42	4/1/2022	03:21 AM	B-4 Outside Office 0035
01	000001B2606F	F6	4/1/2022	03:22 AM	B-5 Outside Office 0056
01	00000151675E	BC	4/1/2022	03:25 AM	Cafe Over Exit Door 0045
01	00001D4A0164	4E	4/1/2022	03:32 AM	Undefined 0059
01	00000168345E	BC	4/1/2022	03:33 AM	Upper Rec Emerg Exit 0047
01	0000012ABF61	29	4/1/2022	03:34 AM	Rec Lower Emergency Exit behind offic
	0048				
01	000017AECF03	A5	4/1/2022	03:35 AM	Rec Rear Emergency Exit Door 0055
01	00000169B36E	44	4/1/2022	03:38 AM	F-Lobby Pop Machine 0051
01	000017AEF5AF	BD	4/1/2022	03:39 AM	F-Lower West 0052
01	00000111DE60	1E	4/1/2022	03:40 AM	F-Lower Bulletin Board 0049
01	00001D4A07E9	72	4/1/2022	03:40 AM	Undefined 0060
01	000017AED403	A9	4/1/2022	03:42 AM	F Upper East 0043
01	000017AECD4	52	4/1/2022	03:43 AM	F Upper West 0044
01	00001D4A2F43	27	4/1/2022	03:47 AM	Undefined 0061
01	00001D49FA7E	84	4/1/2022	03:48 AM	Undefined 0062
01	00001D4A2FA2	39	4/1/2022	03:50 AM	Undefined 0064
01	00001D4A0E89	42	4/1/2022	03:51 AM	Undefined 0063

Using The Pipe



- Place the read end over the button
- Press until you hear a beep
- Readings stored in The Pipe until downloaded

Security Approach



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External Threat Assessment

External Threats of the Center are assessed to understand the geographical area on which the Center is located.

Internal Threat Assessment

Internal Threats of the Center are assessed by studying human and student behavior.

Vulnerabilities

Vulnerabilities that are inherent to the Center are assessed and documented. A security strategy is implemented to address these vulnerabilities such as, external/internal threats, perimeter fencing, center lighting, video surveillance cameras, center egress, and security personnel

Performance

Performance is based on Threats and Vulnerability assessment to be evaluated.



- Uniforms demonstrate posture and convey authority.
- Perception is a valuable deterrent tactic.



Risk

Risks, exposure to the chance of injury or hazard, is determined by defining **Threats**, **Vulnerabilities** with the most critical component coming by way of **Performance**.



Safety Hotline

PRH CN 21-06

U.S. Department of Labor

Employment and Training Administration
200 Constitution Avenue, N.W.
Washington, D.C. 20210



DIRECTIVE:	JOB CORPS CHANGE NOTICE NO. 21-06
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TO: ALL JOB CORPS NATIONAL OFFICE STAFF
ALL JOB CORPS REGIONAL OFFICE STAFF
ALL JOB CORPS CENTER DIRECTORS
ALL JOB CORPS CENTER OPERATORS
ALL NATIONAL TRAINING AND SUPPORT CONTRACTORS
ALL OUTREACH, ADMISSIONS, AND CTS CONTRACTORS

FROM: RACHEL TORRES
National Director
Office of Job Corps

SUBJECT: Revisions to Policy and Requirements Handbook (PRH) to Implement
National, Toll-Free Safety Hotline for Job Corps Students and Staff

1. **Purpose.** To implement policies and procedures for a toll-free hotline number for urgency-based counseling, behavioral health, and problem-solving of safety and security concerns for the benefit of Job Corps students and staff.
2. **Background.** Job Corps' national, toll-free safety hotline (844-JC1-SAFE) offers another support system for all students—on-site or virtual—as well as staff. Multi-lingual, licensed counselors and social workers are accessible 24-7 via telephone, text message, mobile phone app, email, or internet. Incoming calls or tips are captured in a web-based portal, reviewed and handled by hotline staff, and routed as appropriate to center points of contact.

Available to all centers since 2018, 1-844-JC1-SAFE has been used by students to anonymously alert center personnel to the existence of illicit drugs, alcohol, and weapons at Job Corps centers as well as bullying or harassing behaviors that contributed to an unsafe living and learning environment. Students have also used the hotline to confidentially report their own or a peer's emotional distress. In these instances, Job Corps centers were able to respond quickly with the appropriate type of assistance.

The hotline is an effective resource that complements the increased health staffing hours announced in CN 20-05, effective June 15, 2021, and it is being formalized via this PRH Change Notice at this pivotal time to require centers to ensure all students and staff have access to this additional support mechanism for all types of safety and security-related events.

3. **Summary.** Access to the hotline is the right of all students—onsite or virtual—as well as staff and visitors on the Job Corps Center premises. Effective immediately, centers must ensure that students, staff, and visitors have continual access to the safety hotline by communicating

Safety Hotline



Job Corps' national, toll-free safety hotline (844-JC1-SAFE) offers another support system for all students—on-site or virtual—as well as staff. Multi-lingual, licensed counselors and social workers are accessible 24-7 via telephone, text message, mobile phone app, email, or internet. Incoming calls or tips are captured in a web-based portal, reviewed and handled by hotline staff, and routed as appropriate to center points of contact.



SAFETY HOTLINE

SPEAK UP FOR SAFETY



CALL

844-JC1-SAFE



GO ONLINE

jc1safe.jobcorps.org



TEXT

SAFE to 8441



E-MAIL

jc1safe@jobcorps.org



DOWNLOAD

the JC1SAFE App

1-844-204
-10011

Safety Hotline

Available to all centers since 2018, 1-844-JC1-SAFE has been used by students to anonymously alert center personnel to the existence of illicit drugs, alcohol, and weapons at Job Corps centers as well as bullying or harassing behaviors that contributed to an unsafe living and learning environment.

Students have also used the hotline to confidentially report their own or a peer's emotional distress. In these instances, Job Corps centers were able to respond quickly with the appropriate type of assistance

Safety Hotline

- Effective immediately, centers must ensure that students, staff, and visitors have continual access to the safety hotline by communicating how to access the hotline and displaying promotional materials in conspicuous locations, and that all stakeholders can use the hotline without fear of retribution, isolation, or retaliation by peers and/or staff.
- The CN-Added National Safety Hotline for Students and Staff as a training requirement for new staff in their first 90 days as well as annually for all center staff.



**Feeling unsafe?
REPORT IT.**

There are many types of safety situations. If you are ever in danger or have a problem at school, the CN-Added Safety Hotline ensures you can quickly report it.

SPEAK UP FOR SAFETY

Bullying • Physical Abuse • Mental Health Concerns • Sexual Assault
Online Harassment • Drug and Alcohol Safety

CALL/TEXT
844-UCSAFE
Toll-Free


E-MAIL
schools@ucsafe.org


ONLINE
ucsafe.org/reporting

DOWNLOAD
the UCSAFE App

SAFETY HOTLINE

https://youtu.be/E8q24Wdg_AE

 Job Corps Safety Hotline


 **SAFETY HOTLINE**

Watch later Share

Safety

[seyf-tee]

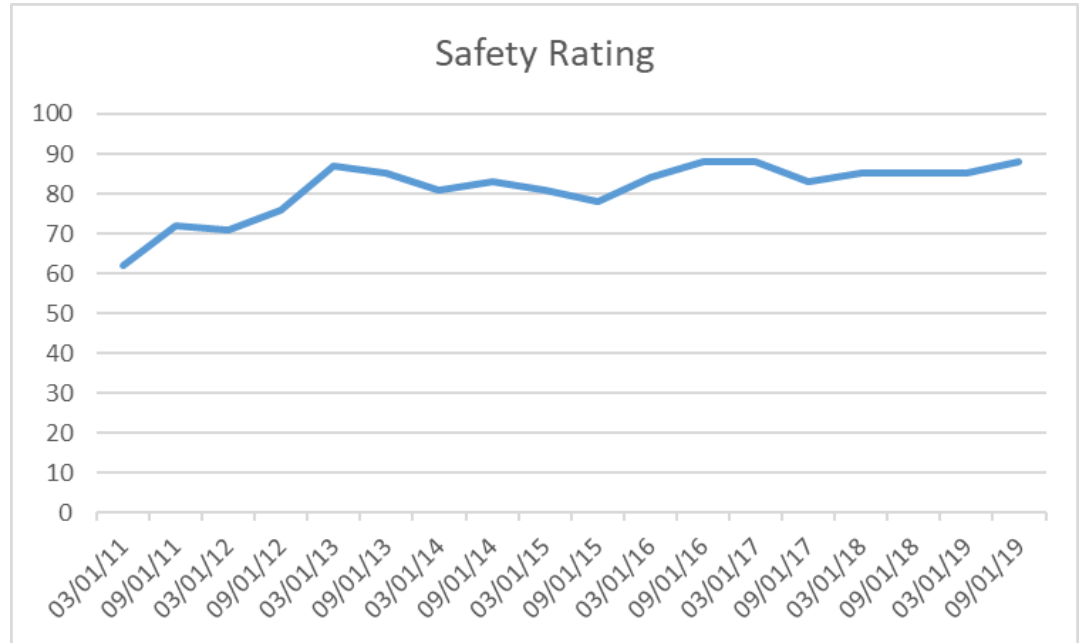
1. Freedom from harm or danger;
the state of being safe.
2. A place that is free from harm
or danger.



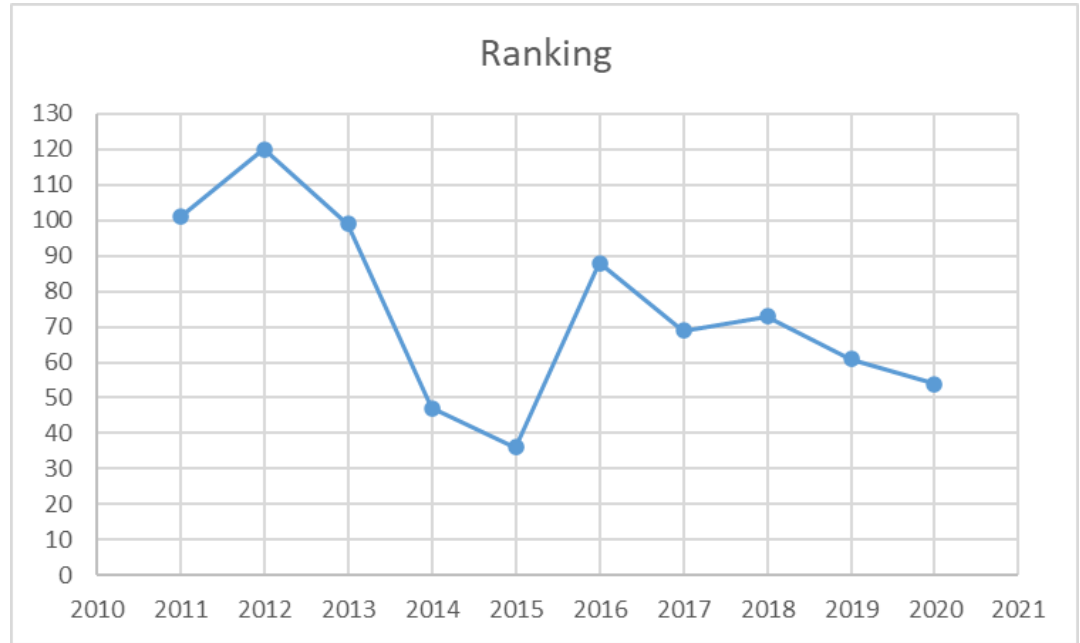
0:06 / 4:42

CC Settings YouTube

Safety Ratings at Cleveland JCC



OMS
rankings
over the
years



The Challenge

Job Corps must balance the need to ensure safety, maintain classroom control for quality instruction, instill personal accountability, and provide strong responses in the face of grave misbehavior.

The Question

Is this a Job Center that you would
send your loved one to?

References

- Cornell, D., & Sheras, P. (2005). *Guidelines for responding to student threats of violence*. SoprisWest.
- <https://www.stopbullying.gov/>
one-stop access to U.S. Government information on bullying topics.
- <https://www.policebikestore.com/morebenefits.htm>
- <https://365securitymg.com/10-advantages-of-security-bicycle-patrol/>